

# News from Mrs. Ficchi

## February 3, 2012



### Upcoming Events:

Tuesday, February 7:	100 <sup>th</sup> Day of School
Friday, February 10:	Fritz Bingo Night
Tuesday, February 14:	Valentine's Day Celebration      Wear Red Day
Friday, February 17:	Snow make-up day If Needed
Monday, February 20:	No School
Wednesday, February 22:	Early Dismissal

**Snow Make-up day** - February 17 - We will have school only if we have a cancellation between now and the 17<sup>th</sup>.

**Red Day:** On Tuesday, February 14<sup>th</sup>, we are asking students and staff to wear an item of clothing that is red. Students can wear one or more of the following: red socks, t-shirt, pants, shoes, hat, a scarf, jacket, sweatshirt, costume jewelry, headbands etc. Please do not send your child in pajamas or slippers. We hope your child will be able to participate in our "red" day.

**Word Wall:** am a an and are can come for go he have here I is like little look me my play said she see the to we will with you This week we added: of they We will be adding *was from* next week. Please continue to practice these words at home with your child. The children should be able to spell and read all word wall words. We are finding, during writing, the children are not able to write these words quickly.

**Math:** We will be studying numbers to 20, and understand the terms more and fewer. Some of the skills your child will practice are:

Understanding the concept of numbers

Comparing sets

An activity you could practice at home would be to compare sets or groups. You will need 20 small objects, such as paper clips.

Lay out a number of clips (up to 20) and ask your child to count them. Vary the number.

Lay out two sets of paper clips, each with a different number of clips. Ask your child how many more paper clips are needed for the smaller set to make both sets or groups equal.

**Letter Sounds:** We continue to stretch out words so we hear more sounds when writing. We will be working on consonant combinations. (br, pl, pr, sl, cl, sn, etc.)

**Reading:** Keep on reading! I hope you are enjoying hearing them read just as much as I am. I can't believe all the progress they have made in such a short time ☺

**Writing:** We continue to work with the children on writing more details in their stories. For example; talking about where they were, who they are with, what it looked like. We are working on adding descriptive words in our sentences. They children should be writing two to three sentences that are all related to each other. We call these sentences the stuffing for our Oreo stories.

**100<sup>th</sup> day celebration:** Thank you to parents that volunteered to help. We will see you Tuesday.

**Information:** Information about late starts can be found in the school calendar, our Welcome to Kindergarten packet and my web site <http://ficchi.wiki.cvsd.k12.pa.us/>  
Please feel free to contact me if you have any questions.

Mrs. Emily Ficchi