

News from Mrs. Ficchi

March 2, 2012



Word Wall: am and are can come do for from go he have here is like little look me my of play she said see that the to they we will with went was you

Next week we will add: *what where out*. Please continue to practice these words at home with your child. We will also be adding the number words: one two three four five. The children will be expected to read these words but not write them from memory.

Math: We will be reviewing associating fingers with numbers. Some of the skills your child will practice are: counting on by using fingers, counting back to find the difference. Using fingers to count back to find the difference is a fundamental skill your child will need to master in order to understand subtraction later on.

- Tell your child simple subtraction stories such as: There are 10 apples and 2 are rotten. How many are not rotten?
- Encourage your child to raise 10 fingers to represent the apples. Then, tell him or her to turn down 2 fingers, which represent the rotten apples. Then, ask him or her to count how many fingers are still up. This will represent the number of apples that are not rotten. Vary the numbers.

Reading: Although most of the children are doing some early independent reading, it is very important that you continue to read to your child. Reading to children gives you the opportunity to discuss the story with him/her. The children also need to hear fluent reading with voice inflection as well as hearing stories above their reading level.

Writing: The children continue to write stories and we are asking for more details about their topic sentences. We are calling their writing "Oreo" stories. The details in the middle of the story are the stuffing in the Oreo. We are also working on adding "WOW" words to our stories. Occasionally, I will be giving the children one mini-Oreo when he/she independently writes an "Oreo" story. It would be greatly appreciated if parents would be able to donate a bag of mini-Oreos for us to use occasionally when writing.

March 23: Report cards. Please remember to sign and return the empty envelope.

March 28: Early dismissal

Mrs. Ficchi